

12<sup>th</sup> September 2025

Dear Parent/Carer,

### **Extended Learning Task (ELT)**

As we enter a new academic year at Holderness Academy, we continue to build on the success of the Extended Learning Task initiative. These tasks, which have replaced traditional homework, are designed to support student achievement and deepen engagement with our planned curriculum. We remain committed to fostering independence and resilience in our students through this extended learning model.

#### **The Extended Learning Task objectives are to:**

- Promote independent learning and develop students' learning skills
- Develop and extend students' learning, knowledge, understanding and application
- Encourage good learning habits to support achievement in all Key Stages, lifelong learning and to stimulate independent study
- Provide parents/carers with opportunities to support and share in their child's learning
- Contribute to raising levels of achievement and building better learner expectations
- Embed and revisit learning to promote recall and retrieval

Extended Learning Tasks will encompass a wide variety of learning activities that can be set both physically and/ or online, such as:

- Worksheets
- Online platforms
- Internet/electronic
- Microsoft Teams
- Exercise book/workbook/portfolio

Examples of Extended Learning Tasks might be set for your child/ren to include:

- Written
- Drawn
- Research
- Reading
- Discussion
- Review/Revision
- Creative

To ensure a positive working relationship between staff, students and parents/carers, please see the key responsibilities on the next page, to support the completion of Extended Learning Tasks.

**All teaching staff will:**

- Ensure students record the Extended Learning Tasks in their planner
- Ensure that adequate time is given to complete Extended Learning Tasks, which allows students to seek help/assistance before the deadline if required
- Record, on Arbor, any Extended Learning Task related issues (linked to the Behaviour Policy) appropriately and discuss these with the students and the Head of Faculty – 80% and above is deemed as completion of the Extended Learning Task
- Give regular feedback on Extended Learning Tasks, in line with the principles on our Assessment and Feedback policy
- Ensure Extended Learning Tasks for SEND students are relevant, accessible and differentiated

**All students should:**

- Record Extended Learning Tasks in their planners and seek help before the deadline, to ensure their understanding to complete the Extended Learning Task
- Demonstrate a commitment to spending an allocated time completing the tasks set
- Complete all Extended Learning Tasks set to the best of their ability
- Maintain a high standard of presentation for all Extended Learning Tasks
- Hand the Extended Learning Tasks in on time

**The role of the parent/carers is to:**

- Aim to provide a reasonably peaceful, suitable environment in which your child can complete their Extended Learning Tasks
- Praise and support your child when ELTs have been completed
- Expect deadlines to be met and check that they are
- Sign the student planner once a week
- Inform the academy if any issues arise

We understand that our young people need time outside of school to be young people and to enjoy their time away from school to spend with family, friends and participate in their hobbies and interests. Therefore, as a guide, **we encourage our students to spend up to 20 minutes maximum at KS3 and up to 30 minutes maximum at KS4 per subject a week, completing the Extended Learning Tasks that have been set.**

Please see below a frequency table of the Extended Learning Task allocations for each subject:

**Key Stage 3 – Year 7, 8 and 9**

Week A		Week B	
Frequency	Subject	Frequency	Subject
Once per week	English	Once per week	English
	Maths		Maths
	Science		Science
Once every two weeks	Geography	Once every two weeks	History
	MFL		
Half termly	IT	Termly	Creative Arts (Art, DT, DT Food, Drama, Music)

## Key Stage 4 – Year 10 and 11

Week A		Week B	
Frequency	Subject	Frequency	Subject
Once per week	English	Once per week	English
	Maths		Maths
	Science		Science
	Geography		History
	MFL		
Once every two weeks	IT/ Business/ Computer Science	Once every two weeks	Philosophy & Ethics
			PE
		Half termly	Creative Arts (Art, DT, DT Food, Drama, Music)

## Online Platforms

We have invested in online platforms to support with learning beyond the classroom.

Subjects	2025 - 2026 ELT Platform	KS3	KS4
Maths	Sparx	Sparx	Sparx
English	Educake (KS3)/ Tassomai (KS4)	Educake & GCP SPAG workbooks (Yr7/8) already purchased	Tassomai
Science	Educake	Educake	Educake
History	Educake	Educake	Educake
Geography	Educake	Educake	Educake
Philosophy & Ethics	Teams	Teams	Teams
MFL	Language Nut	Language Nut	Language Nut
Computer Science	Educake	Educake	Educake
Business	Teams		Teams
Sociology			Teams
Physical Education	Everlearner		Everlearner
Health & Social	Teams		Teams
Art	Teams	Teams	Teams
DT	Teams	Teams	Teams
DT Food	Teams	Teams	Teams
Textiles	Teams	Teams	Teams
Music	Teams	Teams	Teams

If you have any queries regarding Extended Learning Tasks, please do not hesitate to contact me at the following email address [Extendedlearningtask@holderness.academy](mailto:Extendedlearningtask@holderness.academy)

Yours faithfully,



Mr J Tupai  
Assistant Head Teacher